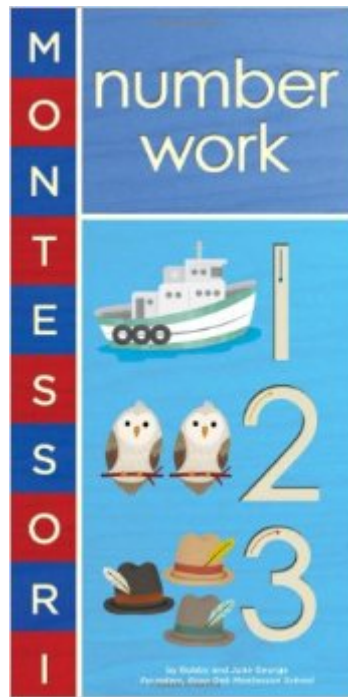


The book was found

Montessori: Number Work



Synopsis

These unique board books bring the popular Montessori pedagogy to trade book form for the first time. Using materials and methods common to Montessori classrooms, these interactive board books immerse young children in an aesthetically rich learning experience, while providing parents and caregivers with carefully crafted language to encourage understanding. This book follows the Montessori method by introducing the numbers 1 to 10 first as quantities to count before showing them as numerals. Cumulative red and blue tabs based on the counting rods found in Montessori classrooms help readers conceptualize quantities. Groupings of beautifully stylized illustrations provide objects to count before readers encounter textured numerals to trace with their fingers. Praise for Montessori: Number Work • "Nicely illustrated, this tall, distinctive board book is a useful resource for parents and teachers." • "Booklist" "The combination of phonetics and simple retro illustration makes for an excellent entree into pre-literacy." • "The Wall Street Journal

Book Information

Series: Montessori

Board book: 24 pages

Publisher: Harry N. Abrams; Brdbk edition (August 1, 2012)

Language: English

ISBN-10: 1419704125

ISBN-13: 978-1419704123

Product Dimensions: 5 x 0.8 x 10 inches

Shipping Weight: 8.8 ounces (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 stars • See all reviews • (64 customer reviews)

Best Sellers Rank: #11,662 in Books (See Top 100 in Books) #52 in Books > Children's Books > Early Learning > Basic Concepts > Counting #105 in Books > Children's Books > Early Learning > Beginner Readers #205 in Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > School

Age Range: 3 - 5 years

Grade Level: Preschool - Kindergarten

Customer Reviews

This book is a good concept. However, it needs a little re-working. The sandpaper numbers are not coarse enough for a true tactile experience. Presentation of the book can be confusing to the student. Once opened, the numeric symbol does not match the number of items that are visible to

the child. For example, one half of the page says "This is two." and shows the symbol 2, but the other half of the page shows 3 cars and says "Can you count the cars?" One must turn the page to view the numeric symbol that matches the preceding page. The artwork is colorful. But to make authentic Montessori use of this book, one would surely need to disassemble the book and use the pages as number cards. However, I notice that even non-Montessori readers have made note of this design flaw. The return period passed before I made time to fully examine the book. Otherwise, I would have returned it.

So many great things about this book. It is well constructed. Tabs allow for easy page turning. Illustrations are cute. But the layout is a complete flop. The first page (left) is an introduction. Page 2 (on Right) reads "How many owls do you see? Let's count." It has an owl pictured. Then you have to turn the page to see the number 1. It reads "This is one." and has a one pictured. On the reverse page it has 2 pigs and reads "How many pigs do you see? Let's count." If the pages began on the Left so that the number symbol would correspond to the number of objects then it would make sense and be a good learning tool. A final complaint is the "number rod" pages on the last pages. If you count the rods left to right, then 1 is equal to 10 units. If they had left a little space between the rods the confusion this causes would have been eliminated. I was so happy with the Letter Work book and so disappointed by this one. My guess is that the authors intended for the numbers to match the objects, but the publisher wanted to save some money so they did it to conserve a page. Hopefully, they will republish and have numbers correspond to the objects.

The numbers and the images should be on the same page so that the child can make the connection between the number and the images. Logical if you ask me. Disappointing.

I was really excited to get this book and once we received it I immediately showed it to my 3 year old son. The colors are great and pictures are cute but there is a significant design error which seems VERY detrimental for young learners. As other reviewers have noted, the book has a poor layout.... for instance, the numerical number 2 is on the page next to the page with three cars... so when you are looking at the number 2 you can't help but notice the three items next to it. And so on... Also, the segment on the number rod chart is reversed! VERY confusing! Love the montessori method but this book is not a good representation of the montessori way!!

My son really likes this series of books. We have the alphabet and shapes books too. This one has

a little bit of an odd format, with each number being a different divider tab (an extension of the thick board page). He's 10 months old and loves to turn pages in a book, so this works well for him.

This is a good quality book with cute illustrations. However, as other reviewers said, the number does not appear on the same page as the pictures which can be confusing for some kids. I decided to purchase anyway because one reviewer said her numbers were on the same page as the corresponding picture, but the one I received is like all the others. Other than that, it is a nice book. I try to make it a game with my daughter. We count the pictures on one side, then flip the page with great anticipation of what the number looks like on the back side. My goal is to keep her attention on the number before going on to the next set of pictures that corresponds to the next number. She seems to like it, but I will likely use a different number book to teach her numbers/counting, and use this one more for handwriting preparation.

This book is great for homeschoolers and low-ratio classrooms. It provides a very necessary sensory experience, along with visual and audial material that correlates well with Montessori system. One thing I would change is sequence of pages. On page 2, the book shows clusters of items grouped in 2. It prompts a child to count to 2. Then, the reader is supposed to flip the page to see the actual number on the reverse side. And... The sandpaper number is located right by the page with clusters of objects grouped in 3. So an association between number 2 and clusters of 3 is made!!!! I had to cover up pages so my son would not confuse the number-quantity correlation.

I purchased this to start teaching my almost two year old son this upcoming school year. I have never purchased any type of supplies before for a child this young, but instead have always made my own. This book has a great concept but it not put together correctly. It is confusing trying to teach a child when the pages are not showing correctly. When you open the book there is one thing on the left yet another on the right and for a child who would be using this book, that is not acceptable. The book is made well material wise and the graphics and coloring of the book is awesome. It is a great start to something fantastic but needs some redesigning to really be great.

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